

Syllabus for: Lifespan Development Psych 11	
Semester & Year:	Spring 2015
Course ID and Section Number:	PSYCH-11 Section# Section #037098
Number of Credits/Units:	3
Day/Time:	MW 2:50-4:15
Location:	Eureka Main Campus
Instructor's Name:	Aaron Ahn
Contact Information:	Office location and hours: by appointment Phone:707-474-4850 Email: aaron-ahn@redwoods.edu
<p>Course Description (catalog description as described in course outline): The study of life-span development through the exploration of some of the major domains within the field of human development. A comprehensive overview of the multidisciplinary perspectives of human development including: physical development, cognitive development, psychosocial, psychosexual, biological and behaviorist perspectives. We will examine developmental changes across the human life span from conception to death. There is an emphasis on in-class discussion in order to gain a better understanding of the class content.</p>	
<p>Student Learning Outcomes (as described in course outline) :</p> <ol style="list-style-type: none"> 1. Critical understanding of the scientific approach to human development. 2. Develop an insightful comprehension of the major theoretical perspectives within the field of human development. 3. Evaluate and synthesize the various theoretical approaches and apply these psychological concepts to real-life situations. 4. Examine research literature to further our understanding of the field. 5. Further developing and expressing a theoretical perspective about people, yourself, and the universe around you. 	
<p>Special accommodations: College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact Disabled Students Programs and Services. Students may make requests for alternative media by contacting DSPS.</p>	
<p>Academic Misconduct: Cheating, plagiarism, collusion, abuse of resource materials, computer misuse, fabrication or falsification, multiple submissions, complicity in academic misconduct, and/ or bearing false witness will not be tolerated. Violations will be dealt with according to the</p>	

procedures and sanctions proscribed by the College of the Redwoods. Students caught plagiarizing or cheating on exams will receive an "F" in the course.

The student code of conduct is available on the College of the Redwoods website at:

<http://redwoods.edu/District/Board/New/Chapter5/AP%205500%20Conduct%20Code%20final%2002-07-2012.pdf>

Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods homepage.

College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.

Lifespan Development

College of the Redwoods

Spring 2015

Instructor: Aaron L. Ahn, M.A.

Class Section: MW (2:50-4:15) Room #LRC 105. Section #037098

Office Room & Office Hours: HSU BSS 410E. T.B.A. Or by appointment

E-mail: ala6@humboldt.edu *Do not email me on myCR or the redwoods email.

Phone: (707) 832-2048 Do NOT text me.

*I do not check my school listed phone messages. Please contact me through the phone number listed above and leave your name and phone number if you leave a message.

Course Description

The study of life-span development through the exploration of some of the major domains within the field of human development. A comprehensive overview of the multidisciplinary perspectives of human development including: physical development, cognitive development, psychosocial, psychosexual, biological and behaviorist perspectives. We will examine developmental changes across the human life span from conception to death. There is an emphasis on in-class discussion in order to gain a better understanding of the class content.

Course Learning Objectives

1. Critical understanding of the scientific approach to human development.
2. Develop an insightful comprehension of the major theoretical perspectives within the field of human development.
3. Evaluate and synthesize the various theoretical approaches and apply these psychological concepts to real-life situations.
4. Examine research literature to further our understanding of the field.
5. Further developing and expressing a theoretical perspective about people, yourself, and the universe around you.

Required Text:

- Berger K.S. *Developing Person Throughout the Lifespan* (w/ 6 month Launchpad Access) Edition: 9th. Macmillan Publishers.
- LaunchPad is an online study guide with videos, ebook, flashcards and self-quizzes. You will be assigned to access the resources on LaunchPad throughout the semester.
- **Instructions on how to get access into LaunchPad URL:**
<http://macmillanhighered.com/catalog/demo/fdoc/macmillanmedia>
- **LaunchPad Access to *Developing Person Throughout the Lifespan* URL:**
<http://www.macmillanhighered.com/launchpad/bergerls9e/1407620>

Consideration Code

- Please respect the opinions of fellow students by not insulting or demeaning their comments. Violation of this code may lead to a student's dismissal from the course.
- Please turn off cell phones before class begins. Absolutely no texting in class. Do not have cell phones out during class time. If there is an absolute necessity to have your phone out you must talk to me so you can get approval. Multiple violations of these rules will result in a permanent dismissal from the class.
- Arrive to class on time, but if you do arrive late, please enter the class quietly.
- Please don't start packing up your belongings until the class ends, unless you need to leave early.

- Please no eating in class. (Janitors rule)
- Please read the College of the Redwoods student's code of conduct, as those rules apply in this class.

Attendance

- If you miss 3 classes within the first 6 class sessions without prior approval, you will be dropped from the course as mandated by College of the Redwoods policy. No Exceptions.
- If you have 8 unexcused absences, you will be deducted 10% of the grade total at the end of the semester. Excused absences consist of a medical issue or an emergency. You will need to show proof if applicable.
- If you miss multiple classes your point total will be lowered because of missed in-class assignments and quizzes that you will not be able to make up unless it is an excused absence.

Class Schedule

Date	Topic	Text Readings
Week 1 Jan 21	Introductions and Science of Human Development	Chapter 1
Week 2 Jan 26&28	Theories of Development	Chapter 2
Week 3 Feb 2&4	Heredity and Environment & Prenatal Dev. & Birth	Chapters 3 & 4
Week 4 Feb 9&11	Exam #1 & The First Two Years: Biosocial	Chapter 5
Week 5 Feb 16&18	The First Two Years: Biosocial Cont... (No Class 2/16)	
Week 6 Feb 23&25	The First Two Years: Cognitive	Chapter 6
Week 7 Mrc 2&4	The First Two Years: Psychosocial	Chapter 7
Week 8 Mrc 9&11	Early Childhood: Biosocial & Exam #2	Chapter 8
Week 9	No Class: Spring Break	
Week 10 Mrc 23&25	Early Childhood: Cognitive & Psychosocial	Chapter 9 & 10
Week 11 Mrc30 Ap1	Middle Childhood: Biosocial	Chapter 11
Week 12 Apr 6&8	Middle Childhood: Cognitive & Psychosocial	Chapter 12 & 13
Week 13 Apr 13&15	Middle Childhood: Psychosocial & Exam #3	
Week 14 Apr 20&22	Adolescence: Biosocial	Chapter 14
Week 15 Apr 27&29	Adolescence: Cognitive & Psychosocial	Chapter 15 & 16
Week 16 May 4&6	Selected Ideas, Concepts, Theories, & Terms From Remaining Chapters	
Week 17	Final Exams T.B.A.	

Notice

*Chapter readings should be done before the class meeting date. Reading the chapters beforehand is important in order to gain a better understanding of the lectures and discussions for that day/week. Several quizzes will be given throughout the semester without prior notice, in order to test for reading comprehension.

*You will need to check MyCR religiously. I will be posting material and announcements on there constantly throughout the semester.

*This class schedule is subject to change at any time. I will notify the class of any changes and it is the responsibility of the student to update changes via asking another students or contacting the instructor.

Grading Standards

Chapter Quizzes (5 points each)

Several chapter quizzes will be given before the start of the class and without prior notice.

Quizzes will cover the chapter readings for the day and will consist of multiple choice, True/False, and/or fill in the blanks. The quizzes are designed to test chapter readings comprehension and to ensure lively and enriching discussions in class.

No quizzes will be given after the class takes the quiz.

Journal (5 points each journal entry)

Each student will need to get a notebook or journal. You will be asked to write journal entries in class or at home with topics ranging from what your birth was like, first day of school, life milestones etc.... and voluntarily discuss them in class. I will count the number of entries you have at the end of the semester and give you a total score. If you feel uncomfortable writing on a particular topic then come see me and we'll work out an alternative topic. If you don't want me to read an entry or entries then I will take a quick glance at it to make sure that you wrote an entry and still give you credit.

Class Assignments (5-30 points each)

There will be several in-class and/or homework assignments or papers worth anywhere from 5-30 points each, though most will be worth 5 points. These assignments or papers will be exercises designed to stimulate the use of psychological theories into real life applications. If you are absent when a class assignment or paper is assigned, you must get the assignment from a fellow student or e-mail or call the instructor. I will give you a handout of the guidelines for the assignments in class. There are about a dozen of these assignments throughout the course of the semester some are only in-class assignments and if you are not in class when the assignment is given, you will not be able to turn it in late and receive points, unless it is an excused absence.

Exams (60-120 points each)

There will be three exams consisting of multiple choice and/or essay questions. The total points possible for each exam varies depending on the number of chapters covered and the amount of material in those chapters. The final exam is not cumulative. The exams will test your knowledge of the assigned readings, lectures, and videos. You must take the exam at or before the scheduled date. There will be no exceptions, except for medical (with a doctor's note) or legitimate personal reasons.

Grading Chart

A	100-90%
B	89-80%
C	79-70%
D	69-60%
F	Less Than 59.9%

*Grades will be adjusted to include +/-

*If you are unable to take a test or turn in a paper on the scheduled date, you will need to call or e-mail me beforehand in order to make arrangements for alternate solutions.

*No cheating: it will result in a failing grade and/or disciplinary action.

*Incompletes: Incompletes are granted for students with a compelling reason for why they cannot complete the course.

*It is the student's responsibility to keep track of their own point total throughout the semester. This entails keeping track of your points by entering the point total for the assignment as well as entering the points you received for the particular assignment, by either writing it down or using a spreadsheet program. You will need to enter your points whenever I pass back an assignment. If you forgot or are unsure about what you received on an assignment, project, or exam, email me and I will let you know as soon as possible.

LaunchPad Access Directions

The online portion of our course is open for student registration. Follow these steps to get started. If you need additional guidance, consult the student [Get Started guide](#), especially the [system requirements](#) which list the recommended browsers.

To register for the course go to: <http://www.macmillanhighered.com/launchpad/bergerls9e/1407620>

PLEASE bookmark the page to make it easy to return to.

You have three options to enroll in the course you can purchase direct access, you can buy an access code, or you can get free 21 day access while deciding. [Your registration options are explained here.](#)

To navigate and start using LaunchPad please consult the [Get Started guide](#) and/or [view this video.](#)

If you have problems registering, purchasing, or logging in, please contact Customer Support. You can reach a representative 24 hours a day, 7 days a week: through the [online form](#) by [chat](#) Or from 9 a.m. to 3 a.m. EST, 7 days a week or by phone at (800) 936-6899